

Take a Walk on the Wild Side

Chimp Haven's Classrooms that CARE program is designed to compliment what you are teaching in the classroom. Take a look at the activities and learning objectives students participate in during a Classrooms that CARE program.



This presentation reinforces the following Grade Level Expectations:

- Identify a map and a globe as a representation of Earth G-1A-E1
- Identify the difference between land and water and locate both on a map or globe G-1B-E1
- Determine whether an object satisfies a simple logical classification rule (e.g., belongs and does not belong) D-1-E
- Describe features of some animals that benefit them in their environments LS-E-C1
- Identify and use simple map symbols and key/legend G-1A-E1
- Identify Earth's various physical features (e.g., oceans, islands, mountains, rivers) G-1B-E1

K-1st Grades:

Activities and Objectives:

What's in a name?

Use classification rules to distinguish between apes and monkeys.

Home is where the habitat is!

Develop map skills by identifying chimpanzee habitat using maps and globes, while discussing land, water, oceans, mountains, and map legends.

It's a jungle out there!

Understand adaptations by examining how chimpanzees survive in the wild.

What's for dinner?

Sort and classify chimpanzee and human diets.



This presentation reinforces the following Grade Level Expectations:

- Illustrate and describe a simple food chain located within an ecosystem. SE-E-A2(46)
- Identify the Sun as the primary energy source in a food chain. SE-E-A2(47)
- Describe and give examples of threatened or endangered species. SE-E-A5 (51)
- Measure and appropriately label measures of length and perimeter, (i.e., inch, centimeter, foot), and weight/mass (i.e., pound, kilogram). M-1-E

This presentation reinforces the following Grade Level Expectations:

- Describe how parts of animals' bodies are related to their functions and survival LS-E-A3 (14)
- Describe how some plants and animals have adapted to their habitats LS-E-C2 (52)
- Identify the habitat in which selected organisms would most likely live and explain how specific structures help organisms to survive LS-E-C2 (53)
- Construct food chains that could be found in ponds, marshes, oceans, forests, or meadows LS-M-C2 (23)
- Determine the ability of an ecosystem to support a population (carrying capacity) by identifying the resources needed by that population SE-M-A2
- Explain and give examples of predator/prey relationships LS-M-C4 (28)
- Describe adaptations of plants and animals that enable them to thrive in local and other natural environments LS-M-D1 (29)
- Interpret a map, using a map key/legend and symbols, distance scale, compass rose, cardinal or intermediate directions, and latitude and longitude G-1A-M2 (3)
- Locate and label places on a map or globe: the seven continents, referring to the poles, the equator, latitude, longitude and meridians G-1A-E2 (3)

2nd-3rd Grades

Activities and Objectives:

Predator or Prey?

Become part of a chimpanzee food chain and understand how the pieces fit together including the sun, primary producers and top predators.

See how chimpanzees and humans measure up!

Students reinforce correct measurement skills and contrast and compare height and length.

Humans and Chimpanzees

Explore similarities and differences between humans and chimpanzees.

4th-5th Grades

Activities and Objectives:

Who's on the menu today?

Build a food chain and understand a food web by exploring the role chimpanzees have in the food chain.

Where in the world do chimpanzees live?

Reinforce map skills by locating continents, explaining the significance of the equator, and interpreting a map legend or key.

It's all about survival!

Understand carrying capacity within ecosystems and develop strategies for increasing survival as students role play a chimpanzee colony.



Chimp Haven Education Department 318-925-5639

This presentation reinforces the following Grade Level Expectations:

- Use latitude and longitude to determine direction or locate or compare points on a map or representation of a globe. G-1A-M2
- Differentiate between structural and behavioral adaptations in a variety of organisms. LS-M-D1
- Analyze and interpret circle graphs and determine when a circle graph is the most appropriate type of graph to use. D-2-M

This presentation reinforces the following Grade Level Expectations:

- Determine what kind of data display is appropriate for a given situation D-1-M (34)
- Determine appropriate units and scales to use when solving measurement problems M-2-H (21)
- Find unit/cost rates and apply them in real-life problems N-8-M, N-5-M, A-5-M

6th - 7th Grades

Activities and Objectives:

The bottom line!

Understand latitude and longitude by locating chimpanzee habitat on a map.

To adapt or not to adapt?

Classify chimpanzee adaptations as behavioral or structural and examine how these adaptations help them survive.

What's in a diet?

Interpret graphs to identify chimpanzee diet.

Meet the family!

Explore similarities and differences between chimpanzees.

8th - 9th Grade

Activities and Objectives:

A day in the life!

Explore chimpanzee diet, behavior, and care through the eyes of a chimpanzee caretaker.

Where in the world are the chimpanzees?

Identify location of chimpanzee habitat using latitude and longitude coordinates.

Daily Diets!

Use data on diet to appropriately select graphs and charts to display data.

The Look on your Face!

Become a behaviorist for the day and interpret chimpanzee behavior, facial expressions, and vocalizations.



Chimp Haven Education Department 318-925-5639

This presentation reinforces the following Grade Level Expectations:

- Analyze food webs by predicting the impact of the loss or gain of an organism LS-H-D2 (24)
Analyze the dynamics of a population with and without limiting factors LS-H-D3 (26)
- Analyze positive and negative effects of human actions on ecosystems LS-H-D4, SE-H-A7 (27)
- Explain how behavior affects the survival of species LS-H-F4 (36)
- Determine the effects of limiting factors on a population and describe the concept of carrying capacity SE-H-A3 (4)
- Explain how species in an ecosystem interact and link in a complex web SE-H-A7, SE-H-A10 (8)
- Cite and explain examples of organisms' adaptations to environmental pressures over time SE-H-A8 (9)
- Summarize the uses of selected technological developments related to the prevention, diagnosis, and treatment of diseases or disorders LS-H-G5 (42)

10-12th Grades

Activities and Objectives:

Survival of the Fittest!

Learn about behaviors and adaptations that help chimpanzees survive.

The Pressure's On!

Problem solve ways animals adapt to environmental pressures over time by reviewing chimpanzee adaptive behavior.

Chimpanzee Contributions!

Explore how chimpanzees have contributed to human health through vaccines and disease prevention.

Enrichment for Chimpanzees!

Invent and construct new enrichment for chimpanzees.

Be a part of Chimp Haven's
Classrooms that CARE!



Chimp Haven Education Department 318-925-5639